Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Kindergarten Report Card Rubric – 30 Week (Updated 3/20/12)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Math Skills List | **+** | | **^** | | **-** |
| Counting & Cardinality |  | |  | |  |
| * **Recognizes numbers 0 - 25** | Student recognizes all numbers 0 - 25 | | Student recognizes 18 or more numbers (0 – 20). | | Student recognizes 17 or less numbers (0 - 20) |
| * **Counts/Writes numbers 0 - 25** | Student counts objects and writes correct numeral for 0 - 25 | | Student counts objects and writes correct numeral for 18 or more numbers (0 - 20) | | Student counts objects and writes 17 or less numerals |
| * **Chapter 4 Test** | 4/4 Correct | | 3/4 Correct | | 1 - 2/4 Correct |
| * **Chapter 6 Test** | 7/7 Correct | | 5 - 6/7 Correct | | 4 or below/7 Correct |
| **Measurement & Data** |  | |  | |  |
| * **Chapter 5 Test** | 3/3 Correct | | 2/3 Correct | | 1/3 Correct |
| **Achievement Score – Assessment B** | 4 = 17 points | 3.5 = 16 points | 3 = 14-15  Points | 2 = 12-13 Points | 1 = 11 and fewer Points |
| **Effort** | Excellent | | Satisfactory | | Needs Improvement |

|  |  |  |  |
| --- | --- | --- | --- |
| Social Studies Skills List | **+** | **^** | **-** |
| Shows understanding of concept- symbols of America | Student identifies 6 symbols of America. | Student recognizes 6 symbols of America | Student can recognizes 5 or less symbols of America |
| Effort | Excellent | Satisfactory | Needs Improvement |
|  |  |  |  |
| **Science Skills List** | **+** | **^** | **-** |
| **Shows understanding of concept-types of weather** | Student identifies 6 types weather | Student recognizes 6 types of weather | Student can recognizes 5 or less types of weather |
| **Effort** | Excellent | Satisfactory | Needs Improvement |

Kindergarten Report Card Rubric – 30 Weeks (Updated 3/20/12)

|  |  |  |  |
| --- | --- | --- | --- |
| **Writing Skills List** | **+** | **^** | **-** |
| Draws, dictates, or writes about opinion on a topic | NA | NA | NA |
| Draws, dictates, or writes information on a topic | NA | NA | NA |
| Draws, dictates, or writes a narrative story | Picture is related to a single event that includes self and other characters/objects | Picture is related to a single event and includes self | Picture is not related to a single event, only object or not a true story |
| With guidance from adults and peers adds details | Picture has elaborate details | Picture has details | Picture has no details after teacher prompting |
| Uses capital letter for I/first words | Student always uses capital letter for beginning sentence and I | Student usually uses capital letter for beginning sentence and I | Student seldom uses capital letter for beginning sentence and I |
| Writes CVC words | NA | NA | NA |
| Effort | Excellent | Satisfactory | Needs Improvement |

|  |  |  |  |
| --- | --- | --- | --- |
| **ELA Reading Skills** | **+** | **^** | **-** |
| **Concepts of Print** | scores 12/13 or 13/13 on concepts of print assessment | scores 10/13 or 11/13 on concepts of print assessment | scores 9 or less/13 on concepts of print assessment |
| **Retells stories and main ideas with prompting** | NA | NA | NA |
| **Asks/answers questions about books with prompting** | Student is able to answer the question without prompting | Student is able to answer the question with prompting | Student has difficulty answering the question with prompting |
| **Recognizes relationship between illustrations and text with prompting** | NA | NA | NA |
| **Recognizes and names upper/lowercase letters** | Student can recognize and name beyond letters taught (26) | Student can recognize and name all letters taught (24-25) | Student cannot recognize and name all letter taught (23 or less) |
| Knows letter sounds | Student knows beyond letter sounds taught (26) | Student knows all letter sounds taught (24-25) | Student does not know all letter sounds taught (23 or less) |
| Blends onset letter/rimes to make words | NA | NA | NA |
| Reads common sight words | Student can read more than 19 sight words | Student can read 18-19 sight words | Student cannot read 17 or less sight words |
| Blends sounds into words | NA | NA | NA |
| Effort | Excellent | Satisfactory | Needs Improvement |